

## 2 Fire safety policy

Alongside associated procedures this policy was adopted by St George's Childcare

Signed



Name

ADRIAN CROUCH

Position

CHAIR

Date.

21 FEBRUARY 2022

**Designated Fire Marshalls are:** Kate Foulkes, Teresa Lascelles, Kym Russell, Morgane Glew, Nenita Goodship, Alison Jeffery

### Aim

Our provision is a suitable, clean, and safe place for children to be cared for, where they can grow and learn. We meet all statutory requirements about fire safety and fulfil the criteria for meeting the relevant Early Years Foundation Stage Safeguarding and Welfare Requirements.

### Objectives

- We recognise that we have a corporate responsibility and a duty of care for those who work in and receive a service from our provision, but individual employees and service users also have a responsibility to ensure their own safety as well as that of others. Risk assessment is the key means through which this is achieved.
- A fire safety risk assessment is carried out by a competent person in accordance with the Regulatory Reform (Fire Safety) Order 2005.
- A Fire Log is completed and regularly updated.
- Necessary equipment is in place to promote fire safety.

### Legal references

Regulatory Reform (Fire Safety) Order 2005)

Electricity at Work Regulations (1989)

## Fire safety procedures

### 2.1 Fire safety

- The manager has access to, or a copy of, the fire safety procedures specific to the building and ensure they align with these procedures. The setting manager makes reasonable adjustments as required to ensure the two documents do not contradict each other.

#### Fire safety risk assessment

A Fire safety risk assessment form is carried out by a competent person using the five steps to fire safety risk assessment as follows:

1. Identify fire hazards
  - Sources of ignition.
  - Sources of fuel.
  - Sources of oxygen (including oxygen tanks for disabled children).
2. Identify people at risk
  - People in and around the premises.
  - People especially at risk including very young babies, less ambulant disabled children or those using specialised equipment, such as splints, standing frames.
3. Evaluate, remove, reduce and protect from the risk
  - Evaluate the risk of the fire occurring.
  - Evaluate the risk to people from a fire starting on the premises.
  - Remove and reduce the hazards that may cause a fire.
  - Remove and reduce the risks to people from a fire.
4. Record, plan, inform, instruct, train
  - Record significant findings and action taken.
  - Prepare an emergency plan.
  - Inform and instruct relevant people; inform and co-operate with others.
  - Provide training.
5. Review
  - Keep assessment under review and revise when necessary.

The fire safety risk assessment focuses on the following for each area:

- Electrical plugs, wires, sockets.

- A fire blanket is in place in the kitchen (and any other location where there is a cooker).
- Fire extinguishers are in place and are appropriate

**Further guidance**

Fire Safety Risk Assessment: Educational Premises (HMG 2006):

[www.gov.uk/government/publications/fire-safety-risk-assessment-educational-premises](http://www.gov.uk/government/publications/fire-safety-risk-assessment-educational-premises)

## 2.2 Fire safety risk assessment form

Risk Area		Carried out by		Date
Fire Hazards:	Who is at risk	Level of risk	Control measure	Review
Examples: Ignition; fuel; oxygen	People on premises and those most vulnerable	of fire occurring and the risk to people	Remove and reduce hazards that may cause fire; Remove and reduce risks to people	Record, plan, inform, instruct, train and review

Before completing this form please refer to the five steps in procedure Fire safety