

## Prevent Duty And British Values Policy

This policy was adopted by the St George's Board of Directors held on

Date: 23 Feb 2016

Date of Next Review: Feb 2016

Signed on behalf of St George's: 

Name of Signatory: Cerydol Milne

Role of Signatory: Chairman

### Policy Statement

At St George's value and respect for others are embedded in our day to day practice. We teach our children to work together and to compromise when they have differing opinions to show they can still play together. We teach them about people who help us and the world around them using themes such as weather, seasons and special celebrations. We aim to teach children tolerance towards others.

### Prevent Duty

At St George's we believe the EYFS promotes children's understanding and acceptance of the diverse world they live in. With many different cultures and lifestyles for them to explore.

We believe British values are fundamental to helping all children become compassionate, considerate adults who respect each other and form a fair and equal society.

To this end we have policies and procedures relating to equality, behaviour and safeguarding which are consistent with Prevent Duty. These policies have been read by all staff and are available to them and parents at all times.

At St George's we focus on:

- Children's personal, social and emotional development. Ensuring children learn right from wrong, mix and share with other children, value each other's views, know about and understand the similarities and differences between themselves and others and challenge negative attitudes and stereotypes.
- Staff are alert to harmful behaviours by influential adults in a child's life.
- Staff will take action if they observe behaviour of concern.

- Staff are able to identify children who may be vulnerable to radicalization, and know what to do if it is identified.
- Staff will work in partnership with local partners such as police, LADO and make referrals if they have any concerns a child may be being drawn into terrorism or extremism.

### **British Values**

At St George's our values are about teaching children respect, sharing, tolerance and caring. These values are embedded in our daily practice through the EYFS and by staff role modelling good, fair everyday practice.

British Values have been defined by the government as:

- Democracy.
- The Rule of Law.
- Individual Liberty and Mutual Respect.
- Tolerance of those with Different faiths and Beliefs.

We highlight these ideas for the children in our setting in the following ways:

- **Democracy.** We listen to children's, parents' and staff voices. St George's behaviour policy makes it clear that we have expectations of behaviour from our children and we teach them to be kind, helpful and respectful to others.
- **Rule The of law.** St George's teaches our children the values and reasons behind our rules and expectations. They are taught that everyone has a responsibility and that there are consequences when a rule is broken. The children are taught that the rules are there to protect us.
- **Individual Liberty and Mutual Respect.** At St George's children are actively encouraged to make choices, knowing they are in a safe and supportive environment. We provide boundaries for young children to make choices safely. Children are encouraged to know, understand and exercise their rights and personal freedom. Our staff model to the children an environment that is caring, sharing and listening to others. Staff will talk to the children so they understand how to respect others and about how actions and words can affect their friends.
- **Tolerance of those of Different Faiths and Beliefs.** We aim to enhance children's understanding of different faiths and beliefs by participating in different celebrations throughout the year. We offer children the chance to dress in different clothes, eat food from a variety of cultures and have resources that depict non stereotypical families.

### **File name & Path:**

<https://stgeorgesproject.sharepoint.com/Shared Documents/Policies/New Policies 2015-16/009.Prevent Duty and British Values February 2016.docx>